

Non-Fiction Text Structure Pack: Part 1

Problem/Solution and Cause/Effect

Note: Some activities are included in two different fonts. One more for younger students and one for older students.

Non-Fiction Text Structure Matching

- Cut apart the descriptions and text structure names. Read each description and match it to the correct text structure.
- You can also make your own matching with real texts that you read. Once you have read texts that fit under each category, write down the titles and sort or match with the text structure.

Problem/Solution Graphic Organizers

- Single Problem → Single Solution
- Problem → Solution → Your thoughts (critical thinking)
- Problem → List Possible Solutions
- Single Problem → Multiple Solutions

Cause and Effect Graphic Organizers

- Single Cause → Single Effect
- Single Cause → Multiple Effects
- Multiple Causes → Single Effect
- Chain of Events
- Critical Thinking about Text Structures

These organizers can be used to help a child structure an oral or written summary of text.

Directions: Cut apart the table. Read each scenario and decide which of these 5 Non-Fiction Text Structures would best match it. Be ready to answer *why* you used that text structure.

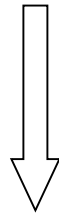
<p>A scientist finds skeleton bones that are very similar to T-Rex and wants to write a report about how the new set of bones compares to that of a T-Rex.</p>	<p>Description or List</p>
<p>You want your mom to buy your favorite kind of shoes at the store, but you can't go with her to pick them out. You must write down everything she needs to know in order to pick out the right shoes for you.</p>	<p>Problem and Solution</p>
<p>In Spanish class, the teacher assigns you homework. You must write a report (in Spanish!) for how to make a peanut butter and jelly sandwich.</p>	<p>Compare and Contrast</p>
<p>A scientist observes that there are more jellyfish than normal washing up on the beach. She also notices an abundance of trash in this spot on the beach. She wants to write a letter to the home owners in this area to show them how littering has had an negative effect on sea life.</p>	<p>Sequence or Order</p>
<p>A teacher finds that her new way of teaching math helps especially the students in her class who sometimes just don't "get it". She wants to write a letter explaining this to the principal so other math teachers could teach this way, too.</p>	<p>Cause and Effect</p>

Directions: Cut apart the table. Read each scenario and decide which of these 5 Non-Fiction Text Structures would best match it. Be ready to answer *why* you used that text structure.

<p>A scientist finds skeleton bones that are very similar to T-Rex and wants to write a report about how the new set of bones compares to that of a T-Rex.</p>	<p>Description or List</p>
<p>You want your mom to buy your favorite kind of shoes at the store, but you can't go with her to pick them out. You must write down everything she needs to know in order to pick out the right shoes for you.</p>	<p>Problem and Solution</p>
<p>In Spanish class, the teacher assigns you homework. You must write a report (in Spanish!) for how to make a peanut butter and jelly sandwich.</p>	<p>Compare and Contrast</p>
<p>A scientist observes that there are more jellyfish than normal washing up on the beach. She also notices an abundance of trash in this spot on the beach. She wants to write a letter to the home owners in this area to show them how littering has had an negative effect on sea life.</p>	<p>Sequence or Order</p>
<p>A teacher finds that her new way of teaching math helps especially the students in her class who sometimes just don't "get it". She wants to write a letter explaining this to the principal so other math teachers could teach this way, too.</p>	<p>Cause and Effect</p>

Directions. Read the text. Identify the problem and solution.

Problem



Solution




Directions. Read the text. Identify the problem and solution.

Problem



Solution

A simple line drawing of a lit lightbulb, positioned in the top right corner of the solution box to symbolize an idea or solution.

Directions. Read the text. Identify the problem and solution from the text. Then share your thoughts. For example, do you think the solution is good one or would you have solved it a different way

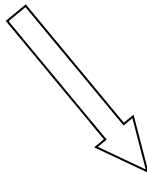
Problem



Solution



Your thoughts



Directions. Read the text. Identify the problem and solution from the text. Then share your thoughts. For example, do you think the solution is good one or would you have solved it a different way

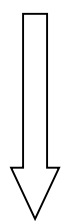
Problem

Solution

Your thoughts

Directions. Read the text. Identify the problem and create your own possible solutions.

Problem



Possible Solutions

[Blank rounded rectangular box for writing a solution]

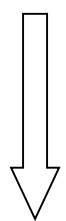
[Blank rounded rectangular box for writing a solution]

[Blank rounded rectangular box for writing a solution]



Directions. Read the text. Identify the problem and create your own possible solutions.

Problem



Possible Solutions

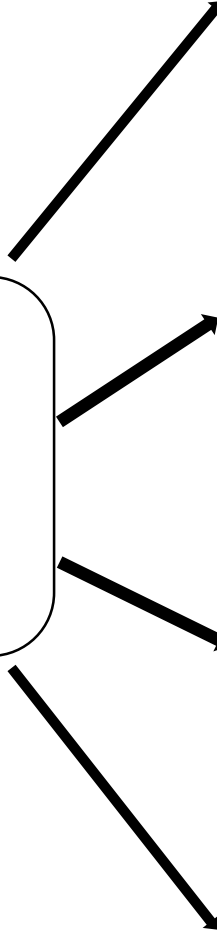
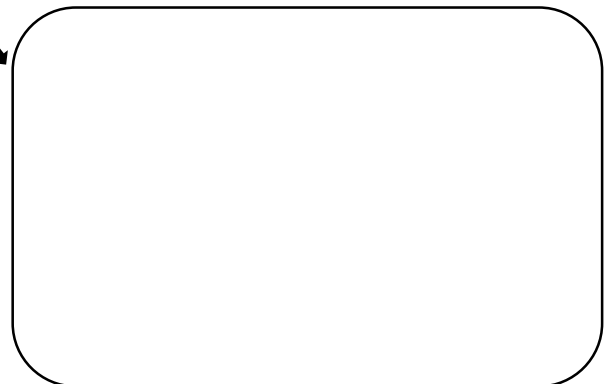
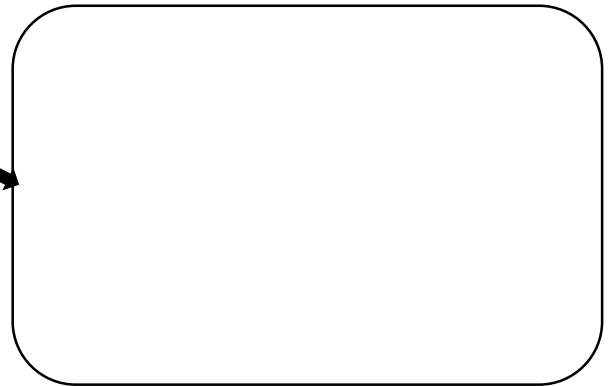
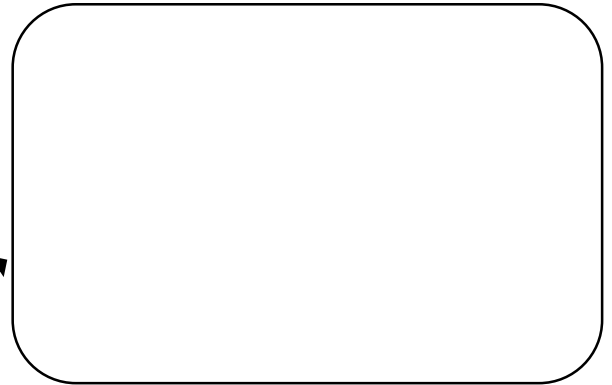
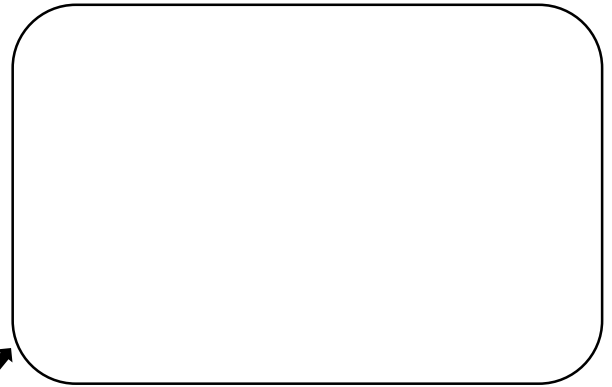
Three stacked, empty rounded rectangular boxes for writing possible solutions.



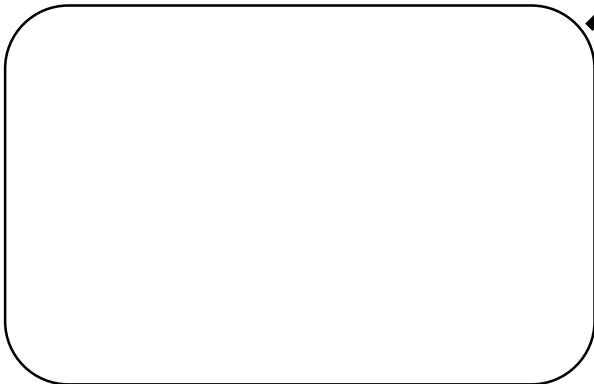
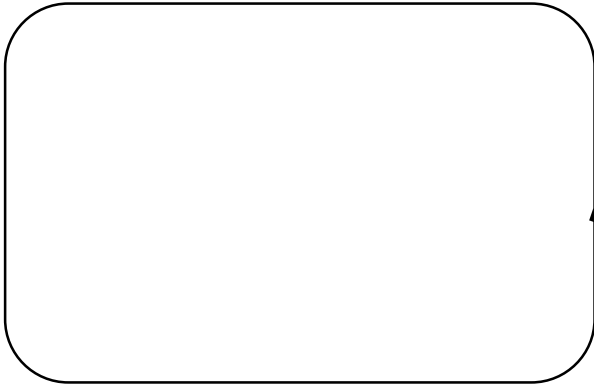
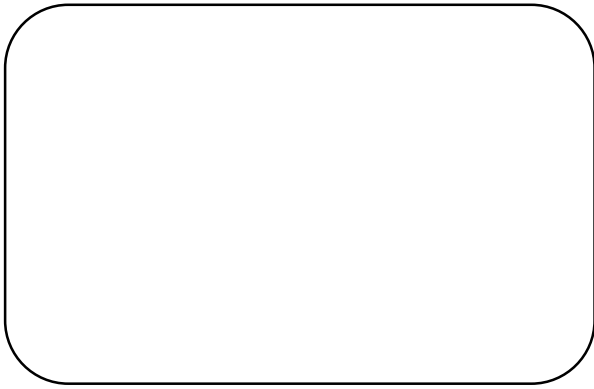
Directions. Read the text.
Identify the problem and possible solutions.

Possible Solutions

Problem

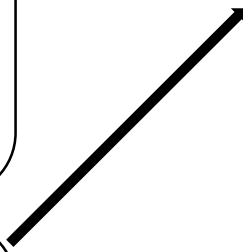
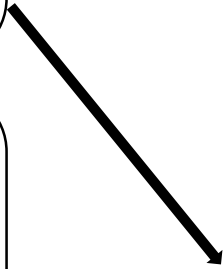
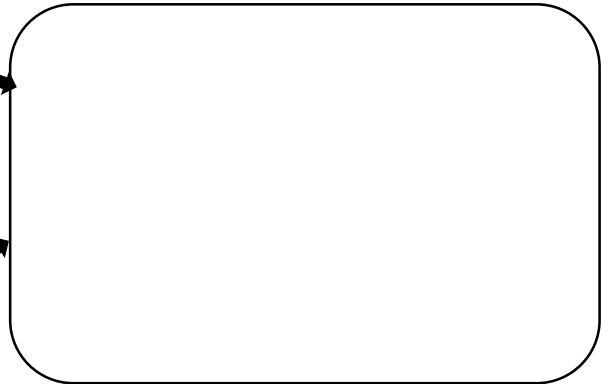


Problems



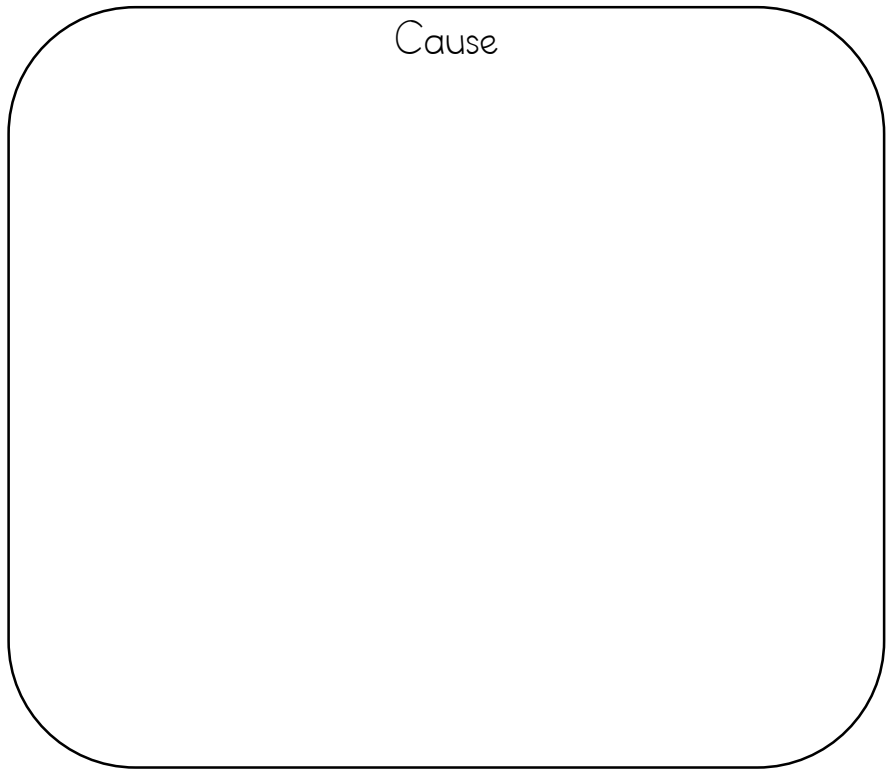
Directions. Read the text.
Identify the problems and the
solution.

Solution

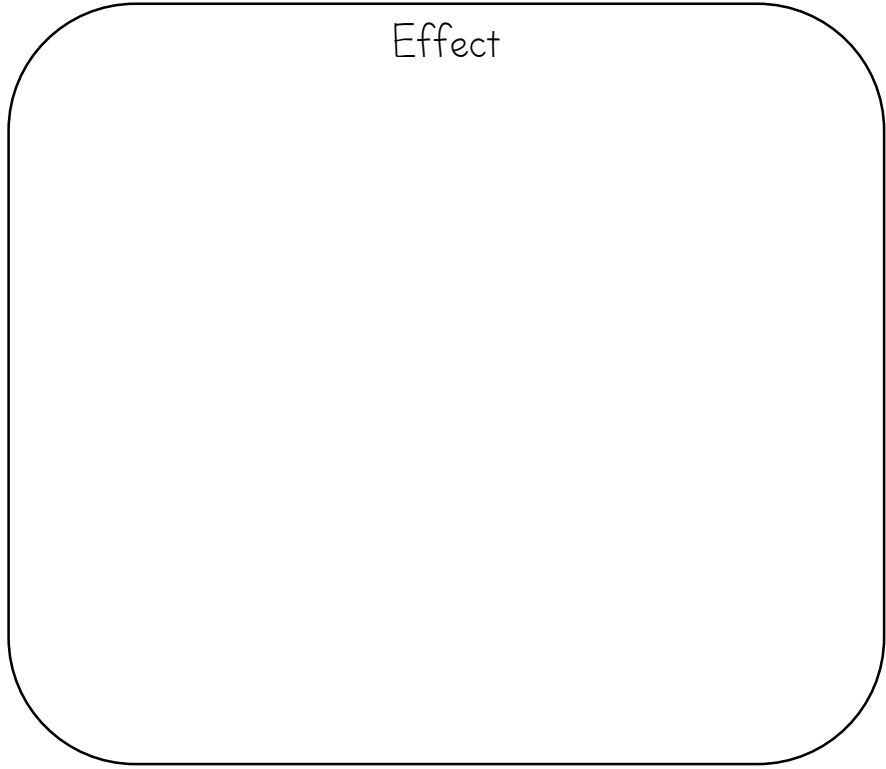


Directions. Read the text. Identify the cause and effect.

Cause

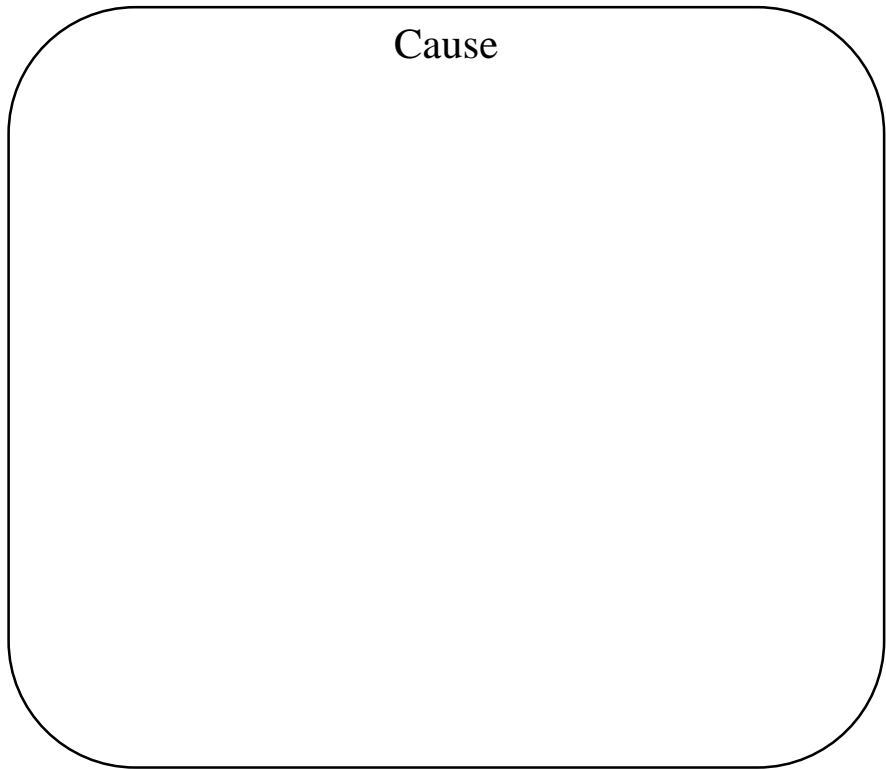


Effect

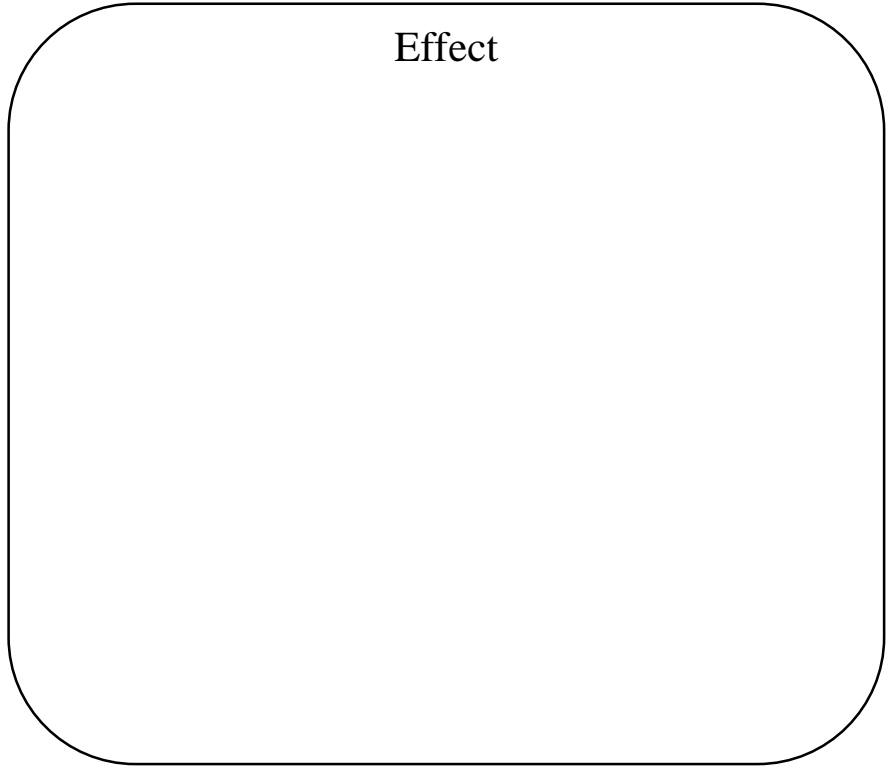


Directions. Read the text. Identify the cause and effect.

Cause



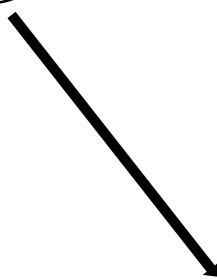
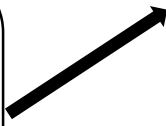
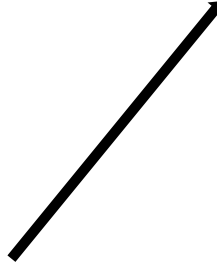
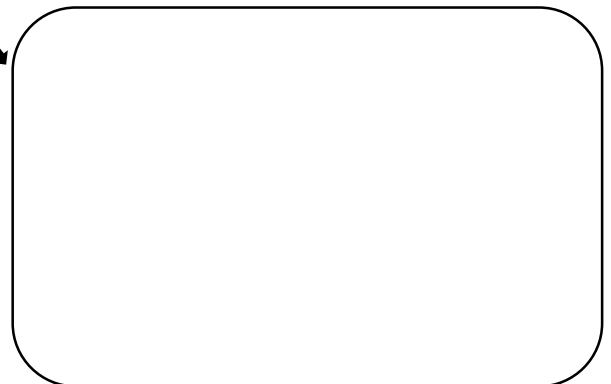
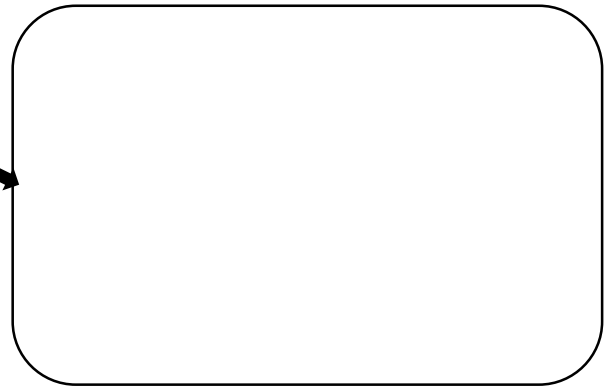
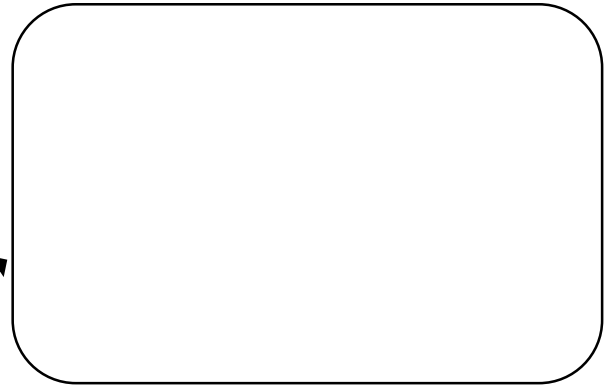
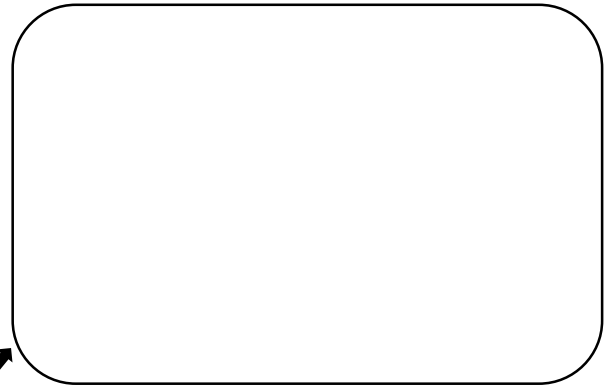
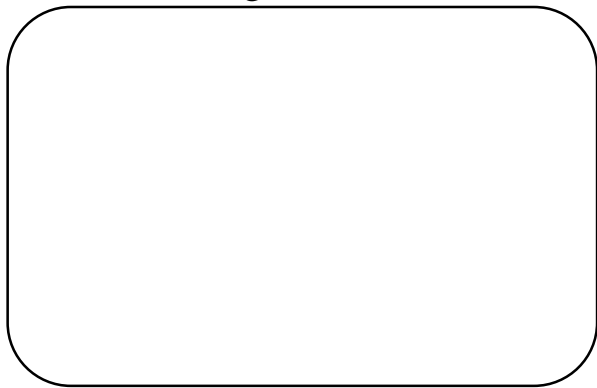
Effect



Directions. Read the text.
Identify the single cause and
multiple effects.

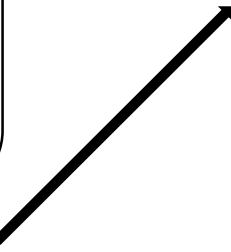
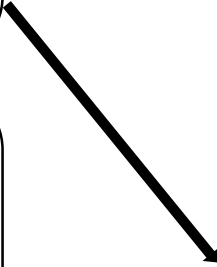
Multiple Effects

Single Cause



Causes

Directions. Read the text.
Identify the causes and the effect.



Effect

Chain of Events



This happened...



causing this to happen...



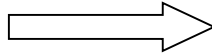
finally, this happened.



1. Would you consider the text to be a **Cause and Effect** Structure or **Problem and Solution** Structure? Could it be both? Explain your answer below.

2. Identify the **Problem** and **Possible Solutions** from the text.

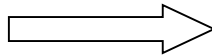
Problem



Possible Solutions

3. Now, identify the **Cause** and **Effect** from text.

Cause



Effect